

Norton Pre-School

Wadborough Road, Littleworth, WORCESTER WR5 2QB



Inspection date	24 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team provides effective leadership and is committed to continuous improvement. Managers take account of the views of staff, parents and other professionals to target areas for further development.
- The key-person system is firmly embedded. Staff develop strong emotional bonds with children from the start. Children are happy, settled and secure. They seek and enjoy staff interactions throughout the day. This helps children to develop confidence and self-esteem.
- Parents are very complimentary about the pre-school and say how much their children develop and enjoy attending.
- Teaching is good. Staff make regular and accurate assessments of children's achievements. Children make good progress and develop the key skills needed to help prepare them for their move on to school.

It is not yet outstanding because:

- Staff do not seek enough information from parents when children initially start at the setting about children's prior learning and current capabilities, to help support their initial assessment.
- There is room to continue to build on staff's skills and interests that raise their practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for parents to have input into their child's initial starting point assessment when their child joins the pre-school
- continue to build on staff's skills and professional interests that enhance children's experiences at the pre-school to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager/provider. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Julie Preston

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider and staff have a clear understanding of the procedures to follow if they have any safeguarding concerns. Staff supervise children well and maintain a safe environment. Recruitment, vetting and induction procedures are rigorous to check staff suitability. The manager is a good role model who works closely with all staff members. She meets with each member of staff to discuss their teaching skills, children's progress and welfare. In addition, she monitors how well individual and different groups of children achieve in their learning. This helps them to identify trends and put effective plans in place to help close any gaps in children's learning.

Quality of teaching, learning and assessment is good

Staff are well qualified and use their knowledge and skills to support children's play and learning effectively, overall. Children are keen and enthusiastic learners. They follow instructions well and are familiar with the daily routines. Staff's positive interactions in children's play help children to practise developing skills. For example, staff enhance children's speech and language skills as they ask meaningful questions, model pronunciation and encourage children's vocalisations. Children are eager and enthusiastic to take part in the activities offered to them. They enjoy reading books and listening to stories read by enthusiastic staff. Babies settle well and feel confident as they enjoy exploring the interesting environment. For example, they learn to climb and develop their physical skills. They expertly pull themselves up onto furniture and develop confidence in standing up.

Personal development, behaviour and welfare are good

Children's behaviour is good. Staff set clear boundaries and are consistent in their expectations. They encourage children to treat each other with respect and kindness. Children develop a good understanding of healthy lifestyles. They enjoy nutritious snacks which include fruit and vegetables. Children are also active and enjoy regular access to the well-resourced and stimulating outdoor area. They have many opportunities to be independent and make their own choices. Children's self-esteem develops well. They relish the opportunity to be responsible for tasks.

Outcomes for children are good

Children develop well from their starting points. This includes children who have special educational needs and/or disabilities. They persevere with simple tasks and show pride in their achievements. For example, children enjoy following a recipe and making their own sparkly play dough. They enjoy pouring and mixing using a range of media and they learn about change and how to make predictions.

Setting details

Unique reference number	EY536074
Local authority	Worcestershire
Inspection number	10059393
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	34
Number of children on roll	0
Name of registered person	Norton Pre-School C.I.C
Registered person unique reference number	RP536073
Date of previous inspection	Not applicable
Telephone number	07813343545

Norton Pre-School re-registered in 2016. The pre-school employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, including one who holds early years professional status and one who holds early years teacher status. The pre-school opens from Monday to Friday during school term times. Sessions are from 8.30am until 4 pm. The pre-school provides holiday club provision for two days a week during school holidays.

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